

## **Sports Premium Plan 2025-2026**

### **DfE Guidance:**

Funding must not be used for:

- capital expenditure, except for goods below the de minimis value (the threshold limit value set for purchases) – items above this limit would be recognised as an asset on the school's balance sheet
- employing coaches or specialist teachers to cover planning preparation and assessment arrangements (this should be funded from the school's core staffing budgets)
- teaching the minimum requirements of the national curriculum or, for academies, the existing PE curriculum (teaching the curriculum should be funded through the school's core funding)
- staff salaries – for example, using your premium funding allocation to employ someone whose role is to specifically administer the PE and sport premium, or to use your entire funding allocation to employ someone that is responsible for arranging and running PE, sport or activity sessions
- buying services that will be delivered or used in following academic years (this includes paying for invoices and subscriptions in advance)
- buying staff PE kit

### **Effective ways to spend the premium**

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

These may be achieved by:

- embedding physical activity into the school day by encouraging active travel to and from school and having active break times

<ul style="list-style-type: none"> <li>• providing targeted activities or support to involve and encourage the least active children</li> <li>• helping to provide equal access for all pupils to the range of sports and physical activities that the school offers</li> <li>• providing continued professional development (CPD) for all staff (as outlined previously)</li> <li>• providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction</li> <li>• providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons</li> <li>• providing specialist support to help children with additional needs to access and participate fully in PE lessons</li> <li>• entering local school competitions and holding inter-house competitions in the school to encourage participation</li> </ul>				
<b>Name of School</b>		<b>Bawdeswell Primary School</b>		
<b>Academic Year</b>		<b>2025-2026</b>		
<b>Total fund allocated</b>		<b>£16680</b>		
<b>Summary of provision and impact for the previous year</b>		<b>Staff training and ongoing support to achieve sustainable benefits in PE provision</b> <b>Memberships to outside agencies (SSP) to support with long term provision planning</b> <b>Subsidised after school clubs and events to improve access to new sports</b> <b>Equipment to enhance PE provision</b> <b>Equipment to support and enhance healthy eating and healthy lifestyles education</b>		
<b>Focus With clarity of the intended impact</b>	<b>Actions required</b>	<b>Funding allocated</b>	<b>What evidence will be collated to demonstrate impact</b>	<b>Lead staff member</b>
<b>Pupil Independence and Resilience</b>	<b>Sport Leader Lessons with Yrs 5 and 6</b>	<b>1400</b>	<b>Children will run sporting events within school, including play leaders at break times and lunch time clubs</b> <b>Children will show increase confidence and resilience in all areas of the curriculum</b>	<b>Jo Alexander</b>

High quality PE teaching	Training and subscription to Create	1695	To allow the full Real PE/Gym programme to be delivered consistently. To increase confidence/knowledge and skills of staff	Jo Alexander
Events, competitions and festivals	SSP Membership	3250	DATA Tools from SSP to track engagement / Staff audits around confidence and competence / Learning nutrition data / new sport experiences via SSP / participation data from SSP Leading to high quality PE teaching and better outcomes.	
Access to extra curricula sport	Subsidies for after school clubs	1722.50	To encourage children to achieve their 60 mins of daily physical activity. Promoting links with local community sport clubs.	
Improved quality of PE and sport experience	Equipment	1500	Children's enjoyment and engagement in physical activity both in lessons and during break and lunchtime increases	