

Pupil Premium Strategy Statement 2025-2026

School	Bawdeswell Primary School
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This statement details our school’s use of Pupil Premium to help improve the progress of our students who attract Pupil Premium (PP) pupils. It outlines our Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

PP Targets 2025-2026	Evidence of Success
For our PP children’s learning to improve, so that children’s progress from their starting point is in line with non PP children.	<p>The gap in outcomes and progress will narrow, which will be evident in increased outcomes by the end of KS2.</p> <ul style="list-style-type: none"> • 80% of PP children passed Reading compared to 66% of non-PP children • 40% of PP children passed maths compared to 50% of non-PP children • 40% of PP children passed writing compared to 66% of non-PP children
For PP children’s attendance to improve	<p>For our PP children’s level of attendance to mirror the attendance of non-PP children.</p> <ul style="list-style-type: none"> • Average attendance of PP children Autumn term 2024 was 92.8% compared to 97.8% fpr non-PP children • Average attendance of PP children Autumn term 2025 was 93.7% compared to 97.1% fpr non-PP children
For our PP children to engage fully with extra-curricular opportunities which develop their interests outside of the classroom.	<p>Children will attend more extra curricular activities throughout the school.</p> <ul style="list-style-type: none"> • 15% of children attending after school clubs in Autumn 1 2025 were PP • 36% of children attending after school clubs in Autumn 2 2025 were PP
For our PP children to feel proud of their school, and be actively involved in improving it by developing opportunities.	<p>For our PP cohort to be represented in School Council, Prefects, Lunchtime Legends, Librarians and to represent our school in sports competitions and events.</p> <ul style="list-style-type: none"> • All Year 6s are prefect (19% are PP children) • 33% of school council members are PP children • 50% of librarians are PP children • All children attend at least 1 sporting event or competition per year – priority is given to PP children for further opportunities.

School overview September 2025

Detail	Data
School name	Bawdeswell Primary School
Number of pupils in school	90
Proportion (%) of pupil premium eligible pupils	33% 30 pupils
Academic year/years that our current pupil premium strategy plan covers	R-6
Date this statement was published	October 2025
Date on which it will be reviewed	October 2026
Statement authorised by	Jennie Sage/Catherine Ogle
Pupil premium leads	Jennie Sage

Funding overview 2025-2026

Detail	Amount
Pupil premium funding allocation this academic year	39,638
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	39,638

Part A: Pupil premium strategy plan Statement of intent

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students. The funding will be used to narrow and close the gap between the achievement of these students and their peers locally and nationally. As far as its powers allow, the School will use additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will aim to ensure that the funding benefits the students who need it most so that it makes a significant impact on their education and lives.

We will seek to overcome:-

- Any educational inequality
- The limit of opportunity or wellbeing due to financial hardship
- The impact of low self-esteem on education and learning
- Any barriers which result in poor engagement with school
- The Leadership Team, in consultation with the Governors and staff, where appropriate, will decide how the Pupil Premium is spent for the benefit of entitled students.
- School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.
- The School will assess what additional provision should be made for the individuals.
- The School will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Headteacher (or their nominee) will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
- We will ensure that parents, Governors and others are fully aware of the attainment of students covered by the Premium.
- We will encourage all staff, both teaching and support staff, to suggest innovative and creative strategies to support the progress of these students.
- We will monitor, evaluate and review the impact of the Pupil Premium funding.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	37% of our Pupil Premium children are being supported because of safeguarding concerns
2	23% of Pupil Premium children have persistent absence compared to 7% of non – pp children

3	23% of our Pupil Premium children cohort also have SEND
4	Small rural town with limited transport links- rural poverty leads to isolation and lack of opportunity to engage with wider activities. This isolation also leads to a lack of understanding of the wider location and wider world, therefore limiting the children's opportunities to build cultural capital and understanding of diversity.

Intended Outcomes and Actions

No	Challenge	Intended Outcome	Amount allocated	Actions and Monitoring
In order to provide an effective wrap around support for all PP pupils including support with self esteem, attendance, academic progress and organisation, a significant amount of PP funding is used annually to support PP pupils.				
1	37% of our Pupil Premium children are being supported because of safeguarding concerns	<ul style="list-style-type: none"> a. Good relationships with targeted families b. Signposting effective for targeted families c. Swift identification of needs 	16,000	<ul style="list-style-type: none"> • Recruitment of Pastoral Manager • Staff training to support children with emotional support when needed. • STEPs training for all staff
2	23% of Pupil Premium children have persistent absence compared to 7% of non – pp children	a. gap in attendance reduced to be in line with non PP children.	5,000	<ul style="list-style-type: none"> • Weekly reviews • Attendance meetings with actions for support • Pastoral manager to work with identified pupils and families
3	23% of our Pupil Premium children cohort also have SEND	a. The gap in outcomes and progress will narrow, which will be evident in increased outcomes by the end of KS2.	12,000	<ul style="list-style-type: none"> • Participation in VNET Inclusion project • RWI development/ support for SEND pupils who are also PP • Staff training to ensure universal offer/ high quality. • Targeted small group interventions for children who are not yet achieving at their age expected level run by Teaching Assistants.

4	<p>Small rural town with limited transport links-rural poverty leads to isolation and lack of opportunity to engage with wider activities. This isolation also leads to a lack of understanding of the wider location and wider world, therefore limiting the children's opportunities to build cultural capital and understanding of diversity.</p>	<p>a. For all PP children to feel proud of their school and be actively involved in improving it by developing opportunities.</p> <p>b. For all PP children to fully engage with extra-curricular opportunities which develop their cultural capital and their interests outside of school.</p>	6,000	<ul style="list-style-type: none"> • Provide logo'd uniform to ensure children feel a sense of belonging and pride in their school, whilst supporting the family financially. • Free extra-curricular clubs after school, to give children experiences to foster their interests and passions in a variety of activities. • Subsidised trips and residential to ensure children can access all opportunities to build their knowledge and cultural capital. • Opportunities to attend competitions/ festivals off school grounds. • Opportunities to represent the school
Contingency			638	
Total			39,638	