



Overview of Intent & Implementation in Modern Foreign Languages at Bawdeswell Primary School

At Bawdeswell Primary we see the purpose of learning a foreign language is to foster global citizens: broaden our children's horizons, enable them to converse with people from other countries and explore other cultures. This will help to develop tolerance and understanding of others and to equip the children with the knowledge, skills and cultural capital they need to thrive in life in the 21st Century.

Intent

Our teaching aims to enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We seek to provide opportunities develop an enjoyment, confidence and foundation for learning further languages, equipping pupils to study and work in other countries and access a rich cultural life.

Our curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- understand the importance of and have knowledge of the '3 pillars' of language: phonics, vocabulary, grammar – and the interplay between them.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of authentic media from the Francophone world

Implementation

Reception and Key Stage 1

Whilst the National Curriculum does not require children in EYFS or KS1 to learn a language, we try to introduce our children to very basic words such as 'Hello', 'Goodbye' and numbers when we are in our International Weeks and from then onwards. We encourage our children to speak their basic Japanese words to our Japanese visitors when they visit us annually, so that they can see the importance of trying to communicate in different ways.

Key Stage 2

We begin learning Spanish in Year 3, where the children begin to understand, speak and recognise a few phrases, as well as copy some emergent phrases.

We continue to develop children's language skills as the children move up the school focussing on the skills of listening, speaking, reading and writing. Using the resources from the Oak National Academy, children will be able to listen to the language spoken by a native speaker whilst using a range of songs, rhymes and stories to help them. Children will be listening to short spoken passages and conversing to express simple opinions, using accurate pronunciation.

We use the Oak National Academy resources to support high quality teaching.

