

**BPS Pupil Premium 2022-23 Budget c£27,000**

<b>Intervention</b>	<b>Detail</b>	<b>Cost</b>	<b>Purpose</b>	<b>How to measure success</b>	<b>Outcome</b>
<b>Pastoral Lead</b>	Support for children and families through 'Time for Me' sessions, Family Support Network Meetings, and Parenting Support. Training for all TAs and for Teachers in running emotional support interventions, and using the emotion coaching approach to conflict resolution.	7000	1. Provide the opportunity for children and families to speak out and be listened to, as well as learn strategies to cope with challenging situations. 2. Provide pastoral support to families with FSP processes. 3. Provide support and training for staff for own wellbeing and wellbeing of the children.	Attainment and progress information, emotional support and well-being (pupil questionnaires? Parent questionnaires, referrals to other agencies? Sickness levels, staff confidence levels.	Changes in circumstances half way through this year meant this role was no longer viable. Funds were allocated towards the 'Burrow' nurture room, where Pupil Premium children with high SEMH needs have been supported more thoroughly.
<b>Uniform</b>	Provide 2 sweatshirts and 2 polo shirts with RPS logo.	700	Raise self-esteem, feeling of belonging and pride in being part of school community	Pupil questionnaires, increased attendance, increased attainment	This has had a positive impact on children's wellbeing and self esteem, particularly with our new school logo.
<b>Access to after school clubs, choir sports etc</b>	School-organised clubs and after-school club provision for specific children	5000	Provide opportunity to improve self-esteem and have positive effect on pupils' attitudes	Pupil questionnaires, increased attendance	Sports club attendance has been high. Other clubs have not been available yet.
<b>Music tuition</b>	Subsidised personal tuition with peripatetic teachers	1000	Provide opportunity to improve self-esteem and have positive effect on pupils' attitudes	Pupil questionnaires	This has not been successful - the lack of support throughout the school has meant our peripatetic teachers need to be re-appointed.
<b>Stationery Packs</b>	To support children's home learning. Given to children who do not have access to these at home.	300	Ensures children have the equipment needed for learning at home.	Increased levels of participation in homework, leading to improved progress.	Due to online homework this has had limited success. Moving back to paper homework next year.
<b>Subsidies for Trips &amp; Residentials</b>	50% of trips and residentials funded for PP children	1500	Ensure children benefit from essential learning opportunities outside the classroom	Pupil questionnaires, attainment and progress	All children have fully attended their school trips, and have therefore gained from this experience
<b>Training for TA staff</b>	To ensure TA staff are well skilled in meeting these children's needs	5000	Ensure children benefit from well trained and skilled TAs, who will understand the complexities of many children's emotional, physical and academic needs.	Children's attendance and attainment will improve	TAs have received the VNET TA programme, as well as specific sessions on behaviour management, ASD, Dyslexia and ADHD. The impact on the children's learning and behaviour has been good so far.
<b>TA support in class and for interventions</b>	To provide academic support in class, and assist with academic and emotion based interventions for groups and individuals.	7000	Children will benefit from a more access to support	Children's attendance and attainment will improve	Emotional based interventions still to be introduced. Academic support in class is effective.
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