# Overview of Geography Intent and Implementation at Bawdeswell Primary School

At Bawdeswell Primary school we aim for all children to have a solid understanding of the world, its different landscapes, wildlife and plants and how to care for them. We want all children to develop a curiosity for our rich and varied planet and to grow into environmentally responsible adults.

The Geography projects are well sequenced to provide a coherent subject scheme that develops children's geographical knowledge, skills and subject disciplines. Geographical locations are not specified in the national curriculum, so they have been chosen to provide a broad and diverse understanding of the world. Where there are opportunities for making meaningful connections with other projects, Geography projects are sequenced accordingly.

Geography projects are usually taught in the Autumn and Spring terms, with opportunities to revisit less secure concepts in the Summer term. We follow a 2 year rolling programme which ensures children's learning is built upon and deepened as they move through the school.

**Reception**

Let's Explore introduces children to the idea of our environment, where we live and how we share our home and communities with others. They learn about maps and how these represent our world. It develops children's understanding of the natural world. Through On The Beach, children learn about the animals that live at the seaside and are introduced to the term habitat. In the project Ready, Steady Grow the children learn about different plants, their parts and growth cycles through planting and growing their own.

**Key Stage 1**

Bright Lights, Big City looks focusses on UK landmarks whilst further developing the children's direction language and understanding. It uses the significant historical event of the Great fire of London to highlight changes in city landmarks. Coastline revisits the concept of habitats, exploring the animals that live at the seaside. It introduces the concept of physical processes, including erosion.
Let's Explore the World teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.

**Key Stage 2**

Children develop their understanding of maps and world geography through Investigating our World. They learn to locate map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements.
Through Rocks, Relics and Rumbles children learn about fossils and the work of Mary Anning, volcanoes and the events at Pompeii and further deepen their maps skills.
Misty Mountain, Windy River further broadens children's understanding of different habitats. It revisits the concept of erosion, alongside transportation and deposition.
Sow, Grow, Farm revisits the seasons and gives the children the opportunity to review life cycle and plant reproduction learning in Science.

Frozen Kingdoms revisits the concept of day and night, how this varies across the globe, giving children opportunities to link their learning about the solar system. This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them, including climate and climate change.

We use Cornerstones Curriculum resources throughout our school to support high quality teaching.