



## **Overview of Geography Intent and Implementation at Bawdeswell Primary School**

At Bawdeswell Primary school we aim for all children to have a solid understanding of the world, its different landscapes, wildlife and plants and how to care for them. We want all children to develop a curiosity for our rich and varied planet and to grow into environmentally responsible adults.

The Geography projects are well sequenced to provide a coherent subject scheme that develops children's geographical knowledge, skills and subject disciplines. Geographical locations are not specified in the national curriculum, so they have been chosen to provide a broad and diverse understanding of the world. Where there are opportunities for making meaningful connections with other projects, Geography projects are sequenced accordingly.

Geography projects are usually taught in the Autumn and Spring terms, with opportunities to revisit less secure concepts in the Summer term. We follow a 2 or 3 year rolling programme which ensures children's learning is built upon and deepened as they move through the school.

### **Beech Class (Yr1/2)**

#### **Cycle A**

Let's Explore introduces children to the idea of our environment, where we live and how we share our home and communities with others. It develops children's understanding of the natural world. Through On The Beach, children learn about the animals that live at the seaside and are introduced to the term habitat.

#### **Cycle B**

Through the project Our Wonderful World children create and use maps and develop their directional language. Seasonal Changes explores weather changes throughout the year and introduces the science of day and night, which provides an introduction to light and shadow. Bright Lights, Big City looks focusses on UK landmarks whilst further developing the children's direction language and understanding. It uses the significant historical event of the Great fire of London to highlight changes in city landmarks.

### **Maple Class (Yr2/3)**

#### **Cycle A**

Let's Explore The World builds on children's understanding of direction including compass points. It further develops children's understanding of the UK, including the characteristic of all four countries. Coastline revisits the concept of habitats, exploring the animals that live at the seaside. It introduces the concept of physical processes, including erosion.

#### **Cycle B**

Our Planet, Our World revisits weather and deepens children's understanding through the study of climate change. It develops their map and directional skills and language using 4 figure grid references. Though Rocks, Relics and Rumbles children learn about fossils and the work of Mary Anning, volcanoes and the events at Pompeii and further deepen their maps skills.

## Elder Class (Yr 4/5/6)

### Cycle A

Interconnected world teaches children about human characteristics such as the railways and their impact on the environment and habitats. They revisit the concept of climate through learning about North and South America. They use scientific investigation skills and data collection. Misty Mountain, Windy River further broadens children's understanding of different habitats. It revisits the concept of erosion, alongside transportation and deposition.

### Cycle B

Investigating our World enables the children to develop their grid referencing skills to include 6 figures. It builds on their knowledge of human geography through the study of the motorway network. Sow, Grow, Farm revisits the seasons and gives the children the opportunity to review life cycle and plant reproduction learning in Science.

### Cycle C

Our Changing World focusses on climate change and its connection to weather and habitats. Children use data analysis skills and their prior knowledge of human geography to describe local settlement patterns. Frozen Kingdoms enables children to deepen their understanding of climate and climate change as well as our impact on it. It revisits the concept of day and night, how this varies across the globe, giving them opportunities to link their learning about the solar system.

We use Cornerstones Curriculum resources throughout our school to support high quality teaching.

