



History Intent and Implementation at Bawdeswell Primary School

At Bawdeswell Primary school, our History curriculum is designed to help all pupils gain a coherent understanding of British History and that of the wider world. We aim to give children opportunities to make links between current and previous learning, and where there are opportunities for making meaningful connections with other projects, History projects are sequenced accordingly.

Key aspects and concepts, such as chronology, cause and effect, similarity and difference, significance and hierarchy, are revisited throughout the school across the projects, and are developed over time. All our projects develop historical skills based on evidence and historical enquiry.

Teachers use formative assessment and end of unit quizzes to check what children know and remember.

All our History-led projects are taught in the Autumn and Summer terms, with opportunities to revisit historical concepts in some of the spring term geography projects.

Beech (YrR/1)

Our reception/year 1 class work on a two-year rolling curriculum for History to allow children to cover all curriculum objectives over the two years they are in this class.

In Cycle A, children learn to talk about the past and present events, understand the past through settings, characters and events encountered in storytelling, order and sequence events and make observations about objects and artefacts from the past through their driver projects.

In Cycle B children learn study 'Childhood', they learn about everyday life and families today, including comparisons with childhood in the 1950's, using artefacts and a range of different sources. In 'School Days', children learn about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

Maple (Yr2/3)

Our year 2/3 class work on a two-year rolling curriculum for History to allow children to cover all curriculum objectives over the two years they are in this class.

In Cycle A children in Maple class undertake the following history projects: 'Movers and Shakers' teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance. In 'Magnificent Monarchs', children learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.

In Cycle B children undertake the following history projects: 'Through the Ages', teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention, and technological advancement. In 'Emperors and Empires', children learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

Elder (Yr 4/5/6)

Our year 4/5/6 class work on a three-year rolling curriculum for History, to allow children to cover all curriculum objectives over the course of the three years.

In Cycle A children undertake the following history projects: 'Invasion' is the study of life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. In 'Ancient Civilisations', children learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt, and the Indus Valley civilisation. Children will learn about the rise, life, achievements, and eventual end of each civilisation.

In Cycle B children undertake the following history projects: 'Dynamic Dynasties' about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today. In 'Ground-breaking Greeks', about the history of ancient Greece, focusing primarily on the Athenian Empire, and explores the lasting legacy of the first five Greek dynasties, some of which can still be seen in the world today.

In Cycle C children undertake the following history projects: 'Maafa' teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. In 'Britain at War', teaches children about the causes, events, and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

History projects are carefully sequenced across the school, and there is complete coverage of all national curriculum programmes of study.

We use Cornerstones Curriculum resources throughout our school to support high quality teaching.

