



Music Intent and Implementation at Bawdeswell Primary School

Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. It is creative, collaborative, celebratory and challenging. In our schools, music can bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school. (Model Music Curriculum 2021).

Just as this quote suggests Bawdeswell has a strong history of musical performance within the local community. Past and present pupils and families have been brought together through our performances and we strive to create an environment where music is both cherished and applauded by all of our pupils.

Music teaching at Bawdeswell Primary School aims to follow the specifications of the National Curriculum; providing a broad, balanced and differentiated curriculum and ensuring the progressive development of musical concepts, knowledge and skills. At Bawdeswell we believe that music plays an integral role in helping children to feel part of a community, therefore we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. Through assemblies and key stage performances, children showcase their talent and their understanding of performing with awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

The aims of our Music curriculum are to develop pupils to:

- Enjoy and have an appreciation for music.
- Listen to, review, and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language.
- Make judgements and express personal preferences about the quality and style of music.
- Take part in performances with an awareness of audience.

Implementation

Music teaching at Bawdeswell Primary delivers the requirements of the National Curriculum through use of the Charanga scheme of work. Teachers follow the suggested scheme of work over a 2/3 year cycle, ensuring that all children experience a range of genres and application through various instruments during their time at Bawdeswell. Music lessons are broken down into half-termly units and an emphasis is placed on musical vocabulary, allowing children to talk about pieces of music using the correct terminology.

Each unit of work has an on-going musical learning focus and lessons usually follow a specific learning sequence:

- Listen and Appraise
- Musical Activities (including pulse and rhythm)
- Singing and Voice
- Playing instruments
- Improvisation / Composition
- Perform and Share

Beech (YrR/1)

During their time in reception and Year 1 they will be introduced to a wide range of genres in music whilst also using percussion instruments within improvisation sessions.

Maple (Yr2/3)

Our year 2/3 class continue to work on the skills gained in previous years, whilst also learning to play the Glockenspiel. Children also have the opportunity to join the Ukulele club after school.

Elder (Yr 4/5/6)

Our year 4/5/6 class continue to progress their skills and also have a unit of playing the Glockenspiel and being able to participate in the Ukulele club.

Performance opportunities:

Performance is at the heart of musical teaching and learning at Bawdeswell and pupils participate in a range of performances during their school 'career'. These include nativities (KS1), A Christmas Carol concert (Years 3 – 5) and a Leavers performance (All years). Pupils also take part in weekly singing assemblies. Pupils who are confident are encouraged to perform in solo performances. Parents, families and the wider community are invited and welcomed to watch all of these performances whether at school or outside of school.

Extra Curricular:

Children in year 2 and above are able to join an after school Ukulele club with our Music lead, this will then culminate in groups performances in the Christmas concert and the end of year Leaver's concert. We also work with Rock Steady, who offer music lessons in school for keyboard, drums, guitar and vocals as part of a band.