

Bawdeswell Primary School Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	84
Proportion (%) of pupil premium eligible pupils	32%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023 - 2026
Date this statement was published	October 2023
Date on which it will be reviewed	October 2024
Statement authorised by	Catherine Ogle
Pupil premium lead	Catherine Ogle
Governor / Trustee lead	David Taylor

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£20370
Recovery premium funding allocation this academic year	£2030
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) *Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£22400

Part A: Pupil premium strategy plan

Statement of intent

At Bawdeswell Primary School, we aim for every child to have the opportunity to thrive regardless of any barriers to their learning. We aim to provide our children with support relevant to their life experiences, so that they can go on to eventually succeed in any career or lifestyle of their choosing.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	61% of our Pupil Premium children are being supported because of safeguarding concerns
2	43% Pupil Premium children had persistent absence last academic year (lower than 90% attendance). (This figure does not include the children in YrR, as they were not at school).
3	39% of our Pupil Premium cohort also have SEND.
4	Previously children have not felt ownership or involvement of what happens in their school. Pupil culture has been apathetic, and children have not wanted to become involved.
5	Small rural village – rural poverty leads to isolation and lack of opportunity to engage with wider activities (eg because of transport limits). This isolation also leads to a lack of understanding of the wider location and wider world, therefore limiting the children's opportunities to build cultural capital and understanding of diversity.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
For our PP children's learning to improve, so that children's progress from their starting point is in line with non PP children.	The gap in outcomes and progress will narrow, which will be evident in increased outcomes by the end of KS2.
For PP children's attendance to improve	For our PP children's level of attendance to mirror the attendance of non-PP children.

For our PP children to engage fully with extra-curricular opportunities which develop their interests outside of the classroom.	Children will attend more extra curricular activities throughout the school.
For our PP children to feel proud of their school, and be actively involved in improving it by developing opportunities.	For our PP cohort to be represented in School Council, Prefects, Lunchtime Legends and to represent our school in sports competitions and events.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £4000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Full staff training and development on high quality teaching.	EEF Guide to Pupil Premium – the tiered approach to PP spending	3
Full introduction of Read Write Inc to improve reading outcomes	EEF Guide to Pupil Premium – the tiered approach to PP spending	3
Development of aspirational curriculum to ensure high quality coverage of a broad range of knowledge and skills.	EEF Guide to Pupil Premium – the tiered approach to PP spending	2,4,5

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £12000

Activity	Evidence that supports this approach	Challenge number(s) addressed
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Continued development of the nurture provision for children with the highest needs.	EEF Guide to Pupil Premium – the tiered approach to PP spending	1, 2 & 3
Targeted small group interventions for children who are not yet achieving at their age expected level.	EEF Guide to Pupil Premium – the tiered approach to PP spending	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £6000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Recruitment of a school Family Support Worker to support the families for a day a week.	EEF Guide to Pupil Premium – the tiered approach to PP spending	1 & 2
TA training and support to provide some children with emotional support when needed.	EEF Guide to Pupil Premium – the tiered approach to PP spending	1 & 2
Provide logo'd uniform to ensure children feel a sense of belonging and pride in their school, whilst supporting the family financially.	EEF Guide to Pupil Premium – the tiered approach to PP spending	4
Free extra curricular activities after school, to give children experiences to foster their interests and passions in a variety of activities.	EEF Guide to Pupil Premium – the tiered approach to PP spending	5
Subsidised trips and residential to ensure children can access all opportunities to build on their knowledge and cultural capital.	EEF Guide to Pupil Premium – the tiered approach to PP spending	5

Total budgeted cost: £22000



Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Internal performance information indicates that the outcomes of our PP children are starting to increase, but are not yet in line with the outcomes for the Non PP children. See below for more detail.

BPS Pupil Premium 2022-23 Budget c£27,000

Intervention	Detail	Cost	Purpose	How to measure success	Outcome
Pastoral Lead	Support for children and families through 'Time for Me' sessions, Family Support Network Meetings, and Parenting Support. Training for all TAs and for Teachers in running emotional support interventions, and using the emotion coaching approach to conflict resolution.	7000	1. Provide the opportunity for children and families to speak out and be listened to, as well as learn strategies to cope with challenging situations. 2. Provide pastoral support to families with FSP processes. 3. Provide support and training for staff for own wellbeing and wellbeing of the children.	Attainment and progress information, emotional support and well-being (pupil questionnaires? Parent questionnaires, referrals to other agencies? Sick leave levels, staff confidence levels.	Changes in circumstances half way through this year meant this role was no longer viable. Funds were allocated towards the 'Burrow' nurture room, where Pupil Premium children with high SEMH needs have been supported more thoroughly.
Uniform	Provide 2 sweatshirts and 2 polo shirts with BPS logo.	700	Raise self-esteem, feeling of belonging and pride in being part of school community	Pupil questionnaires, increased attendance, increased attainment	This has had a positive impact on children's wellbeing and self esteem, particularly with our new school logo.
Access to after school clubs, choir sports etc	School-organised clubs and after-school club provision for specific children	5000	Provide opportunity to improve self-esteem and have positive effect on pupils' attitudes	Pupil questionnaires, increased attendance	Sports club attendance has been high. Other clubs have not been available yet.
Music tuition	Subsidised personal tuition with peripatetic teachers	1000	Provide opportunity to improve self-esteem and have positive effect on pupils' attitudes	Pupil questionnaires	This has not been successful - the lack of support throughout the school has meant our peripatetic teachers need to be re-appointed.
Stationery Packs	To support children's home learning. Given to children who do not have access to these at home.	300	Ensures children have the equipment needed for learning at home.	Increased levels of participation in homework, leading to improved progress.	Due to online homework this has had limited success. Moving back to paper homework next year.
Subsidies for Trips & Residential	50% of trips and residential funded for PP children	1500	Ensure children benefit from essential learning opportunities outside the classroom	Pupil questionnaires, attainment and progress	All children have fully attended their school trips, and have therefore gained from this experience
Training for TA staff	To ensure TA staff are well skilled in meeting these children's needs	5000	Ensure children benefit from well trained and skilled TAs, who will understand the complexities of many children's emotional, physical and academic needs.	Children's attendance and attainment will improve	TAs have received the VNET TA programme, as well as specific sessions on behaviour management, ASD, Dyslexia and ADHD. The impact on the children's learning and behaviour has been good so far.
TA support in class and for interventions	To provide academic support in class, and assist with academic and emotion based interventions for groups and individuals.	7000	Children will benefit from a more access to support	Children's attendance and attainment will improve	Emotional based interventions still to be introduced. Academic support in class is effective.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information:</i> How our service pupil premium allocation was spent last academic year
This funding was spent on providing 'Time to Talk' sessions, and for training a TA to be able to deliver these sessions.
The impact of that spending on service pupil premium eligible pupils
Children were able to attend school and access the support of an adult when needed, to maintain their emotional wellbeing.



Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.

