

# **Bawdeswell Primary School**

## **Guide to Remote Learning**

### **Accessing Remote Learning**

- All remote learning will be accessed via Seesaw, in the same way that our usual homework is accessed. Seesaw can be accessed via an app, or on a web browser. It can be accessed on a smart phone, a tablet, a PC or a laptop. All children have their own 'Home learning' account, where their work will be uploaded every morning before 9am.
- Families who do not have sufficient technology to use seesaw for remote learning should contact the school to request an ipad loan.
- Paper and exercise books will be available from school. Any family needing additional equipment (rulers, pens etc) can contact the school, to arrange for collection or delivery of such equipment.

### **What Learning Will be Provided?**

The learning will include a mixture of taught lessons, and skills practice, which will be compulsory. There will also be optional activities and tasks set so that children and parents can extend and broaden their child's learning where possible.

#### **EYFS**

- Compulsory daily lessons in Maths and Phonics will be provided
- Compulsory additional activities to encompass the wider EYFS curriculum will be provided on a daily and weekly basis.
- Compulsory skills practice will include daily reading and counting

#### **KS1**

- Compulsory daily lessons in Maths, English and Phonics will be provided
- Compulsory weekly lessons in PE will be provided
- Compulsory skills practice will include daily reading and maths games
- Optional topic lessons will be available each day for children to complete if this is possible given each family's different home circumstances.

#### **KS2**

- Compulsory daily lessons will be provided in Maths, English and one other subject (which can vary each day).
- Compulsory weekly PE lessons will be provided
- Compulsory daily skills practice will include reading, maths games and spelling.
- Additional optional activities will be available for children to participate in where possible.

The taught lessons will mainly be from high quality providers such as Oak National Academy and White Rose. Some taught lessons may be self-videoed by the class teacher, if an appropriate lesson is not available from high quality providers.

We endeavour to use resources and set tasks that your child can access with minimal support.

### **Support for and Engagement in Learning**

- We expect that every child will engage in the compulsory elements of the learning and submit their work every day, as detailed above.
- We recognise that remote learning can be very difficult to manage around family and work, and we will ensure that all tasks and resources are as user friendly as possible.
- Please let us know if your child is unable to complete their learning at any time for any reason.
- Teachers will hold regular learning conferences on Zoom for parents and children to ask questions about the learning.

## **Feedback**

- Teachers and Teaching Assistants will mark all work that has been set within a lesson, and respond with meaningful feedback.
- On some occasions the work will be returned to the child to be improved or amended then resubmitted.
- All evidence of skills practice will be acknowledged as appropriate.

## **The Remote Curriculum**

Our curriculum through periods of lockdown and remote learning will be as close to our in-school as possible. All lessons and sequences of lessons will be age appropriate and in line with the requirements of the National Curriculum.

- For Maths, English and Science (including reading, phonics and spelling), the curriculum will be the same as it would be in school, although key objectives may be taught in a different order than would have happened in school.
- For PE, the lessons and activities will follow the same 'Real PE' as would be used at school, as far as is possible given the need for specialist equipment in many areas (eg gym).
- For all other foundation subjects, each teacher will amend the curriculum if needed to ensure high quality and appropriate sequences of learning are used to provide a broad and balanced curriculum as far as is possible.

## **Remote Provision for Children with SEN**

Class teachers will endeavour to adapt the learning to the correct level for each. Class teachers and our SENCo will be available to discuss individual needs and offer further support via Seesaw, email, phone or Zoom

